

Leadership and Personal Development 18203

Rationale Statement:

The Leadership and Personal Development course provides students fundamental skills for success in careers and team environments. Opportunities for application of clinical and leadership skills are provided by participation in FFA activities, conferences and skills competitions. Each student will be expected to complete a Supervised Agricultural Experience program. English, speech and human relations skills will be reinforced in the course. Work-based learning strategies appropriate for this course are school-based enterprises, field trips and internships.

Suggested grade level: 9th – 12th

Topics covered:

- Personal growth
- Goal setting
- Career skills
- FFA
- Parliamentary procedure
- Leadership skills
- Teamwork
- Effective communication
- Public speaking



Indicator #1: Develop a personal improvement plan for professional and personal success.

Bloom's Taxonomy Level	Standard
Understanding	<p>LPD 1.1 Identify a program for personal growth.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Complete a personality inventory. • Identify personal strengths and discuss how to most effectively use them in social and professional situations. • Explain goals for personal improvement. • Exhibit professional dress, grooming and hygiene.
Applying	<p>LPD 1.2 Demonstrate soft skills for career success.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Demonstrate confidence in making an introduction and conversing with a professional. • Use tact when offering a contradicting opinion to a colleague. • Exhibit adaptability in appropriate situations. • Provide respected leadership to a group of peers. • Demonstrate initiative. • Demonstrate reliability. • Demonstrate cooperation.

Indicator #2: Develop the necessary knowledge and skills for active participation in a membership organization.

Bloom's Taxonomy Level	Standard
Understanding	<p>LPD 2.1 Explain critical components of the National FFA Organization and its history.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Describe the FFA Mission and Vision. • Paraphrase major people, dates and events in FFA history. • Recite the FFA Creed. • Discuss the FFA Code of Conduct. • Translate important sections of the FFA Constitution and Bylaws.

Applying	<p>LPD 2.2 Employ proper use of parliamentary procedure.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Prepare an agenda for an FFA meeting. • Write the minutes of an FFA meeting. • Demonstrate parliamentary procedure skills through motions, amendments, votes, etc. • Debate on a topic. • Chair a mock business meeting. • Participate in Parliamentary Procedure Career Development Event.
Creating	<p>LPD 2.3 Design a personal participation plan for involvement in the National FFA Organization.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Identify FFA activities available to members (leadership or personal development opportunities, awards, competitions, career exploration opportunities, conventions, etc.).
<p>Indicator #3: Demonstrate teamwork and leadership skills in work groups.</p>	
Bloom's Taxonomy Level	Standard
Applying	<p>LPD 3.1 Employ leadership skills to accomplish a team goal.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Dramatize leadership styles. • Interpret how different leadership styles interact to support each other and how they can interfere with each other from time to time. • Illustrate best practices in managing and leading a team. • Evaluate group success in its ability to work together and reach a common goal. • Illustrate organizational structures. • Implement time management techniques. • Recruit and train peers that are best fit for certain roles on the team. • Organize and implement a community service experience that meets a need in the community.

Applying	<p>LPD 3.2 Contribute to a team through a career-based, mock situation.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Illustrate the effectiveness of committees. • Participate in the Marketing Plan Career Development Event. • Demonstrate the decision-making process. • Dramatize the conflict resolution process. • Facilitate a group discussion.
Applying	<p>LPD 3.3 Exhibit a cooperative spirit when working in a work group.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Demonstrate etiquette and social skills. • Carry on an appropriate conversation with others. • Demonstrate effective listening and answer appropriately.
<p>Indicator #4: Use the appropriate venues to communicate information effectively.</p>	
Bloom's Taxonomy Level	Standard
Applying	<p>LPD 4.1 Communicate positive agricultural information to the public.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Create and staff an informational booth that communicates a current issue in agriculture during a community event. • Develop a display on a current issue. • Participate as a moderator during a public meeting on an agricultural issue. • Participate in Agricultural Issues Career Development Event.
Applying	<p>LPD 4.2 Employ public speaking skills to communicate an important agricultural message.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Research current agricultural issues to determine what information needs to be shared with the public. • Write a six to eight minute speech. • Present a prepared public speech to an applicable community audience.